Psychiatric disorder among children at time of entering local authority care: questionnaire survey
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Grave concern has been voiced about the high rate of psychiatric disorders among children in the care system.¹ This concern is based on observations of children who have been looked after and accommodated for a considerable length of time. McCann and colleagues, for example, looked at the prevalence of mental illness in adolescents who had been in care on average for 2.9 years.² Little is known, however, about the mental health of children at the time they enter local authority care. We aimed to gain information about children’s mental health at this stage of their care, with a view to planning an early intervention programme.

Method and results
The study was carried out in Glasgow from August 1996 to June 1997. It targeted children aged between 5 years and 12 years who attended for health assessment within six weeks of admission into care. During the study period 89 children attended for health assessment. The accompanying carer was given the Devereux scales of mental disorders³ and was asked to return the questionnaire by post to the investigators. Seventy completed questionnaires were returned, a response rate of 79%. Thirty four questionnaires were for boys, 36 for girls; 26 children were taken into residential units, 44 into foster care. The mean age of the children was 9.6 years.

The Devereux scales of mental disorders assess behaviour according to the categories given in the third edition (revised) and the fourth edition of the Diagnostic and Statistical Manual of Mental Disorders. The scales investigate conduct and attention disorders, anxiety, depression, autistic-like detachment, and acute problems. The responses are converted to T scores, with a mean of 50 and a standard deviation of 10. All T scores are calculated by age group and sex. The Devereux scales provide qualitative descriptions of the T scores: “very elevated” (more than 2 SD above the mean), “elevated” (1-2 SD above the mean), “borderline,” (T score 56-59) and “average” (T score ≤55).

The figure shows the percentage of children across the six Devereux subscales in the four descriptive categories. The expected population values as provided by the Devereux scales are also shown. The most common disorders among the children were conduct disorder and depression. Thirteen (38%) boys and 12 (33%) girls showed very elevated levels of conduct disorder. Very elevated levels of depression were significantly more common among children in residential establishments than among foster children (15 (50%) v 12 (27%); P < 0.05). Twenty one (60%); 95% confidence interval 19% to 41% of the children had severe attention difficulties and 18 (26%; 16% to 36%) had autistic-like detachment. Fewer children had very elevated levels of acute problems (15 (21%; 11% to 31%)) or anxiety disorders (11 (16%; 7% to 25%). Comorbidity was found in over one third of the children.

Prevalence of mental disorders among 70 children at time of entering local authority care, according to Devereux scales of mental disorders (see methods for description of scales) (27 obtained a score of ≥70 on more than one subscale).

Comments
These findings show a worrying gap in mental healthcare provision. The study shows that a considerable proportion of young children have a serious psychiatric disorder at the time they enter local authority care but are not being referred for psychological help. We believe that these findings strongly indicate the need for early intervention policies to help this vulnerable group. Furthermore, the complex needs of these children can only be assessed effectively through multidisciplinary discussion and strategic planning.

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