Young Practitioner Groups

Finding our way

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I say 'the challenge', but I do not know what education means to me. It is the challenge, of course, that will make me an expert in my own field, but I say it is also the challenge that will make me a better person.

To many doctors, continuous training is a time for renewing the old relationship that exists between doctors and patients. Learning to apply objective knowledge in new situations is an obligation: Acquiring new knowledge, skills, and attitudes, and exploring these feelings toward patient treatment are new priorities.

But, as we know, these priorities are changing. Educational aims have become more specific. The changing nature of the profession, practice, and the curriculum is a major issue in medical education. The role of the General Practitioner (GP) and the future of primary care have become increasingly important.

History of the group

In 1975, recognizing the need for new GP groups, doctors in the North of England formed the Young Practitioner Group. The group has grown steadily, now with more than 1000 members across the country.

Over the years, the group has expanded to include practitioners of all ages, with the aim of providing a platform for professional development and support.

Method

The group is conducted in a series of meetings, involving practitioners from all over the country. Members are encouraged to present papers and contribute to discussions.

Results

The group has developed into a successful platform for practitioners to share their experiences and ideas. It has contributed to the development of the profession and practice, and has played a significant role in shaping the future of primary care.

Discussion

The group provides a unique opportunity for practitioners to discuss and explore the issues facing the profession. It has contributed to the development of new ideas and strategies, and has played a significant role in shaping the future of primary care.

References